

WHAT'S THE WORD?

Players

two teams with one or two players in each team

Materials

one game sheet per game; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per game and cut along the dotted line. Organise the chairs so that teams are facing each other across a table.

How to play

Team A has the A sheet and Team B has the B sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space, they pause or say *blank*. They DO NOT say the word in capitals at the end of the sentence (because it is the answer).

Team B must listen to Team A's sentence and choose the word from the box at the bottom of their sheet which they think best fits the space. There is one extra word in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'I wouldn't call their reaction _____ but it certainly wasn't friendly.'

Team B: 'Unfairness?'

Team A: 'No, sorry. Try again for two points.'

Team B: 'Hostile.'

Team A: 'Correct. You get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 8, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the spaces. For each sentence, there are often various words which *could* go in the space, but students will only get points for the correct word from the box.

Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each space.

A

- 1 I wouldn't call their reaction _____, but it certainly wasn't friendly. HOSTILE
- 3 I would love to see a _____ that wasn't based on a comic book. BLOCKBUSTER
- 5 The new Formula one cars have been built using _____ technology. CUTTING-EDGE
- 7 I would say \$40 for a pair of socks is a _____. RIP-OFF
- 9 The players felt a sense of _____ at the referee's decision. UNFAIRNESS
- 11 Being in nature gives me a great feeling of _____. FREEDOM
- 13 Despite the amazing actors involved, the film was a box-office _____. FLOP
- 15 I would say that CDs and DVDs are almost _____. OBSOLETE
- 17 If I use up all of my _____, I simply have to wait till the next month. ALLOWANCE
- 19 In life, we must all _____ obstacles. OVERCOME
- 21 I try not to watch the _____ as I like to be surprised. TRAILER
- 23 For many people, an expensive smartphone is simply _____. UNAFFORDABLE
- 25 I don't want to _____ a large amount in case it gets stolen. WITHDRAW
- 27 To finish a marathon, you certainly need _____. ENDURANCE
- 29 This is story of triumph over _____. ADVERSITY
- 31 The _____ has been delayed two weeks due to technical issues. LAUNCH

Word not used: BROKE

apprenticeship breakthrough cater cinemagoer critically drawback
fund largely low-budget market masterpiece revenue sequel
setback trigger thrive well-off

B

- 2 No one invested in the project, so we had to _____ it ourselves. FUND
- 4 For a _____ film, I thought the special effects looked great. LOW-BUDGET
- 6 As a _____, I just want to be entertained as much as possible. CINEMAGOER
- 8 She's not a millionaire, but she's certainly _____. WELL-OFF
- 10 The only _____ I can see is the excessive price. DRAWBACK
- 12 Where many plants would die, cacti _____ in the desert. THRIVE
- 14 Does this shop _____ for people with very large feet? CATER
- 16 An _____ won't make you rich, but you'll learn a lot. APPRENTICESHIP
- 18 Our largest source of _____ comes from advertising. REVENUE
- 20 It didn't win any prizes, but it was a _____ acclaimed film. CRITICALLY
- 22 We need innovative ways to _____ our new products. MARKET
- 24 After an early _____, we recovered quickly and reached our goal in record time. SETBACK
- 26 After months of slow progress, we finally made a _____. BREAKTHROUGH
- 28 You've produced many great works, but this is your _____. MASTERPIECE
- 30 For some people, peanuts will _____ an allergic reaction. TRIGGER
- 32 The _____ takes place five years after the original. SEQUEL

Word not used: LARGELY

adversity allowance blockbuster broke cutting-edge endurance
flop freedom hostile launch obsolete overcome rip-off trailer
unaffordable unfairness withdraw